

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, January 25, 2022**

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A Special public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, January 25, 2022, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

**Governing Board Members Present**

Ms. Vicki Cox Golder, President  
Ms. Deanna M. Day, M.Ed., Vice President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Dr. Shannon McKinney, Director of Curriculum and Assessment  
Mr. Richard C. La Nasa, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications  
Ms. Julie Valenzuela, Director of 21<sup>st</sup> Century Education

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Cox Golder called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors register.

**2. EXECUTIVE SESSION**

**A. Motion to Recess Open Meeting and Hold an Executive Session for:**

- A. Consideration and Determination of Appeal of Long-term Suspension/Expulsion Hearing Officer's Decision Pursuant to A.R.S. §15-843(A) and Determination of Whether to Accept the Hearing Officer's Recommendations about Expulsion Pursuant to A.R.S. §15-843(F)(2), Regarding:**
  - a. Student # 30035490**
- B. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. §15-843(F)(2), Regarding:**
  - a. Student # 30036169**
  - b. Student # 30061987**
  - c. Student # 30062194**
  - d. Student # 30058403**
- C. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated,**

**Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and**

**D. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning Pandemic Conditions and Mitigation Measures.**

*President Cox Golder asked for a motion to hold Executive Session. Vice President Day moved that the Board go into an Executive Session to address the matters identified in item 2. A. of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 2. A. Mr. Kopec seconded the motion. Voice vote in favor – 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed–0. President Cox Golder proclaimed they were in Executive Session.*

**3. RECONVENE PUBLIC MEETING**

President Cox Golder reconvened the public meeting at 6:39 p.m.

**4. PLEDGE OF ALLEGIANCE**

President Cox Golder asked Superintendent Jaeger to lead the Pledge of Allegiance.

**5. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

President Cox Golder announced that the next Regular Governing Board Meeting would be held on Tuesday, February 8, 2022 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

**6. INFORMATION<sup>2</sup>**

**A. Superintendent's Report; Update on Pandemic Conditions and Operations**

*For the Superintendent's Report PowerPoint Presentation see Exhibit 1.*

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by showing some photo highlights from around the District.

He reported that the Amphitheater District Spelling Bee was held last week. He thanked Tara Bulleigh, Principal, and her staff at Canyon del Oro High School for hosting, and Bethany Papajohn, Principal at Painted Sky Elementary School, for moderating the event. He announced the top five finalists: Kiera Franks from Cross Middle School, Natalia Hightower from Wilson K-8 School, Neal Qin from Amphi Academy Online, Kian Huff from Cross Middle School, and Muhammad Yusuf Maruf from Walker Elementary School.

A photo showed Rio Vista Elementary School students practicing a yoga pose. They are learning yoga and the benefits of mental awareness and physical health.

Amphi Middle School students who work with the Mighty Mentors got a surprise when they learned what the volunteers do for a living. The mentors' occupations include law enforcement, finance, education and the medical field. Thank you to our community mentors!

At Nash Elementary School, a professional pottery maker visited and taught students how to make clay. He brought his potter's wheel and demonstrated his craft by making mini vases for first and third graders to take home.

At Canyon del Oro High School's Early Childhood Education Center, Career and Technical Education (CTE) students have been putting their skills to work. They teach and play with the preschool students on campus. He said he is proud of the many CTE programs offered

by the District.

At Amphitheater High School, Career and Technical Education students learn and grow with hands-on activities. Classes available to students in the District, include TV/Video Production, Auto Diesel, Welding, and Sports Medicine programs.

Superintendent Jaeger said that January 20th was the 100th day of school, and our schools and students celebrated the day in traditional fashion, with many young students dressing up as 100-year-olds! Pictures from Innovation Academy, Donaldson, Holaway, Keeling, Painted Sky, and Prince Elementary Schools showed the creative costumes that were worn. At Holaway Elementary School, Principal Rowdy Frederiksen was joined by his “twin brother” Zero the Hero for the occasion.

Nash Elementary School students got to pick out new shoes and socks at Kohl’s last week. The shopping trip was part of the Amphi Foundation’s Shoes to Smiles program. He thanked the Amphi Foundation members and the Shoes to Smiles program volunteers that helped the students shop.

Superintendent Jaeger spoke about pandemic and mitigation efforts. He said unfortunately since his last report, COVID-19 cases have continued to increase and have greatly surpassed the highest numbers we saw last year. As of January 12, 2022, Pima county is considered to be in high transmission level, with approximately 2,000 new cases daily. Test percent positivity rate is increasing, and is at 28%, and there have been 64 deaths in the last week. Initially, case spread was in the community and there were not many cases transmitted in the schools. Now due to the Omicron variant, there are some accelerated transmissions in the schools.

He shared Pima County COVID-19 health data. The information presented was cumulative for the entire pandemic. There has been a total of 200,095 cases, and 3,345 deaths in the county. Of the cases, approximately 52% were female and approximately 47% were males. Approximately, 17% of the cases have been in the 5-19 year-old age group, and the largest majority of cases continue to be among the 20-44 year-old age group.

Superintendent Jaeger showed a graph that had overlapping COVID-19 case counts and deaths. The data began in February of 2020 and showed a peak beginning in November 2020 and continuing to March 2021 when cases and deaths declined thereafter. He said comparing the case level peaks in January 2021, we have now surpassed the highest level of 1,733 cases, with a count of 2,699 cases. Fortunately, the death rate is still much lower than last year’s peak.

Superintendent Jaeger reviewed the Pima County health metrics. As of January 9, 2022 there were 1,624 cases per 100,000 individuals, which shows an increase from the week before. He stated the test positivity rate has also increased and is at 31.3%. With the increase of cases, Pima County is still in a high transmission level. He reported that according to the Pima County metric charts, all of the criteria are now in the red category.

He spoke about the COVID-19 cases in the District. Currently, there are fourteen active employee cases, and 102 active student cases. This is an increase in cases from the January 11, 2022 report, and is the highest level case count in the District to date. Cumulative cases for the entire school year are currently at 1,365. This reflects a dramatic spike of over 500 new cases from the last report.

Superintendent Jaeger addressed some mis-leading data about school case counts on the Pima County website. He said the District and other school case counts only include data of test results which are directly reported to the state. He explained that Amphitheater wanted to provide tests to District families and staff, so the District had to consequently pursue a federal Clinical Laboratory Improvement Amendments (CLIA) waiver, which obligates the

District to report any tests that are administered. At that time, this was the only way that schools were permitted to provide testing themselves. However, the District is also reporting any positive test that is reported, even if the District did not administer it. He stated the tests that are administered at home do not have the same reporting requirements for schools or Districts that have CLIA waivers. This is why cases reported on the PCHD dashboard for some districts do not align with the data the districts report on their own dashboards.

Superintendent Jaeger explained the comparisons are not always apples to apples. He gave an example: the Marana School District's current year to date case count is 2,095, which the Marana District accurately reports on its own website. The PCHD website, however, only reports 947 cases for MUSD, because the PCHD count only includes direct state report cases, which only accounts for approximately half of Marana's full case count for the current school year.

Superintendent Jaeger talked about the OSHA employee vaccination mandate for employers of 100 or more employees. The mandate would require employee vaccinations and weekly testing for unvaccinated employees. The decision from the Supreme Court ruled that the mandate was unconstitutional. Subsequently, after hearing the ruling, the District immediately terminated its compliance process regarding employee vaccination data.

He offered to answer any questions from the Governing Board.

President Cox Golder thanked him for his report.

## **B. Presentation on Amphitheater Course Catalog**

*For the Presentation on Amphitheater Course Catalog see Exhibit 2.*

President Cox Golder asked Superintendent Jaeger to introduce the item.

Mr. Jaeger stated that there has been a lot of work done on the Amphi Course Catalog in terms of course descriptions and illustrating pathways. He introduced Beth Lake, Community and Family Engagement Coordinator, who has worked to capture what is offered to students in the District.

Mr. Munger gave an overview of the process highlighting that the project to revise the course catalog began in the Fall of 2021 with the forming of a committee. The goal of the committee was to offer a course catalog that better supported and informed students and parents as they studied potential courses.

Ms. Lake explained that the course names in the new Academic Guide (formerly the Course Catalog) are more specific and descriptive so students can understand what they are taking. She commented that a more descriptive course title looks better on a transcript as it represents the readiness of the student. Ms. Lake also explained that the descriptions are more user friendly, tied to Portrait of a Graduate, and more transparent in terms of potential fees or if the course is weighted.

Mr. Munger shared that the course descriptions are less intimidating to students using clear language, bulleted points, and there are also links to related websites that create engagement with the content.

Ms. Lake stated that the course numbers now have an 'A' or 'B' at the end to designate Fall versus Spring semester. Mr. Munger commented that this adjustment creates clarity for students, parents, and counselors. The classes can also be automatically linked in Tyler SIS which saves time for site staff during registration. He added that this designation also makes transcripts easier to interpret.

Ms. Lake spoke about the alignment of course information that now exists between the published Academic Guide, Tyler SIS, and student transcripts. She highlighted the multiple links within the Academic Guide that are an important tool for parents who want more information about Major Clarity, the ACT Exam, AP courses, etc.

Mr. Munger shared that the next step is to create a Middle School Academic Guide during the Summer of 2022 that will provide information on course opportunities, program and career pathways, 4-year academic plans, and Education Career Actions Plans (ECAP). The goal is to have one resource for all five Amphi middle schools.

Mr. Munger concluded with thanking the academic coordinators who worked on the project; Pam Vandivort, Polly Kimminau, Karla Campillo-Soto and Tyler SIS Analyst/Trainer, Michael Warrick. He offered to answer any questions.

Vice President Day complimented the group on a great job and commented that this was a long time coming.

## **7. PUBLIC COMMENT<sup>1</sup>**

*President Cox Golder read the Call to Audience Procedures.*

Chris Ackerley is an Amphi teacher and expressed his concerns over the item on tonight's Consent Agenda regarding the offering of early contracts. He stated that the item was only posted on the Board agenda the day before the meeting and there was little public discussion about the contracts, in general. Mr. Ackerley stated that asking teachers to sign contracts before knowing the circumstances of the next year was concerning. He encouraged delaying the signing of contracts until a compensation package was offered and good faith negotiations had taken place between District Administration and employees.

Rebecca Green is an Amphi teacher and parent. She stated that she recently decided to look at the District's Portrait of a Graduate model. Her daughter is graduating this year and she wanted to see how she was doing and focused on the attribute of caring. Ms. Green spoke about the multitude of teachers, bus drivers, coaches, and administrators who had demonstrated care for her daughter during her time in the District. She realized that no single group of people were more important than another; as they all played an important role. Ms. Green expressed that all employees were essential and that we cannot create division, but instead need to work together.

Lisa Millerd is an Amphi teacher and Amphi EA president. She spoke about collaboration and empathy. She stated that the Governing Board, District Administration, and Amphi EA could agree that their common mission is to empower students to become skilled, knowledgeable, and contributing members of the world. Ms. Millerd commented on the legislative priorities for the Governing Board and their alignment with those of the AEA. She spoke about empathy and making decisions that utilize not only facts, but compassion. In conclusion, Ms. Millerd asked for consistent collaboration, dialogue, and empathy.

Lorella Ritzell is an Amphi employee and parent. She shared that she agreed with the comments made by the previous speakers this evening but was very disheartened by comments made by one individual at the last meeting during the call to the audience labeling those present opting to not wear masks as "those people". Ms. Ritzell explained that her not wearing a mask was an act of civil disobedience at the meeting, however, when she is at work she does wear her mask because that is the rule. She spoke about the need for mutual respect among people of differing opinions and the need to care for not only the physical, but also the mental health of students.

Mona Gibson referred to the Superintendent's report regarding pandemic conditions showing the high rate of transmission and felt that it proved masks do not work and the mask mandate should be rescinded. She went on to comment on uses of funding, working conditions of employees, and employee retention. Ms. Gibson questioned the use of federal ESSER funds and

requested an accounting of how these funds were being used in the district. Lastly, she stated that treating staff with respect would assist with retention.

Phil Belskis stated that wearing masks and getting a vaccine should be a personal choice. He said that at the next meeting, among the other data presented, there should be a chart presenting studies that demonstrate that mask wearing is effective in preventing the spread of COVID.

#### **8. CONSENT AGENDA<sup>3</sup>**

***Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.***

***[Amphitheater Public Schools Public View - BoardBook Premier](#)***

*President Cox Golder asked if there were any Items that should be pulled for further discussion. Mr. Kopec requested Item 8. G. be pulled for further discussion. Vice President Day moved for Consent Agenda Items A.-F and Items H.-R. be approved as presented. Ms. Zibrat seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items A.-F and Items H.-R. passed.*

Mr. Kopec asked Superintendent Jaeger to address the concerns relating to Item 8. G that were voiced during Public Comment.

Superintendent Jaeger responded that the timing to issue contracts at this time of the year has been brought up in prior years. Due to ongoing staffing concerns, it is even more important this year to issue them at this point in time, and many other districts are issuing them now as well. He said contracts are issued prior to knowing the funding amount from the state, and this year the state budget for the 2021-2022 school year came out in June 2021, which created financial planning challenges for all districts. Since the funding amount is unknown at this time, most districts are issuing contracts without a wage level included. Furthermore, District contracts have never specified where a staff member will teach and will not in the future. He said it his responsibility to provide quality teachers for the students next year, and asked Ms. Tong to explain the timing of the issuance of the contracts.

Ms. Tong said in years' past, the summer school program was held at a few school sites, and there was smaller student attendance and therefore required less staffing. In order to support the learning needs of the students, the 2021 summer school program was much more involved and was held at every campus. It required support from more teachers, teacher leaders, food service, campus monitors and transportation staff. The money was provided by ESSER III funding for recovery and intervention. She stated summer school programing is being planned now, and will be held at every site. The programs will again utilize ESSER III funds this year. She stated that adding summer staff requires a lot of support from the Human Resources and Payroll departments, particularly if there are newly hired employees involved. By issuing the contracts at this time, it will spread the workload out over time for those departments and the administrators.

Ms. Tong talked about the Job Fair planned for February 19<sup>th</sup>. She said by issuing the contracts now, they also will have a better idea of all current and future staffing needs and will be able to offer letters of intent at that time.

Ms. Tong concluded, saying she felt the state legislature will likely not address school budgets until later in the session. The contracts state that everyone will make at least what

they are making this year. She said this has happened in years' past. The Meet and Confer process will continue and any changes can be brought to the Governing Board in the future.

She offered to answer any questions.

There were none.

Superintendent Jaeger stated that these forms of contract also include the provision that any returning employee will receive a retention 4% stipend in addition to any raises that may happen. He said there has not been a 4% raise for many years, and it is an incentive with these contracts. Additionally, included is a 5% retention stipend for the following year. He also mentioned concerns of some staff who feel that job security is a little uncertain now due to statewide reduced student enrollment. He stated that by signing the contract now, staff are guaranteed a position for the future. Superintendent Jaeger said he has also heard that some staff are hesitant to sign their contracts now, because they may need to break it later and will face a financial penalty. He explained if an employee needs to break it in the future they have the option to do so, and to avoid a penalty, they must not break it until a replacement is in place. He said the District does their best to work with employees, but the challenge is when staff break a contract during the school year many people suffer, especially the students.

*President Cox Golder moved to approve Consent Agenda Item G. Vice President Day seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item G. passed.*

**A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 3.*

**B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 4.*

**C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 5.*

**D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 6.*

**E. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 7.*

**F. Approval of Stipend for Coaching Volunteers**

*Stipend for coaching volunteers were approved as listed in Exhibit 8.*

**G. Approval of Contract Forms for 2022-2023 Fiscal Year; Direction to Administration to Issue Appropriate Contracts to Renewing Contracted Staff; and Modification of Previously Approved Retention Stipend Amounts for Returning Employees to be 4% in FY 2022-2023 and 5% in FY 2023-2024**

*The Governing Board approved Contract Forms for 2022-2023 Fiscal Year; Direction to Administration to Issue Appropriate Contracts to Renewing Contracted Staff; and Modification of Previously Approved Retention Stipend Amounts for Returning Employees to be 4% in FY 2022-2023 and 5% in FY 2023-2024 as submitted in Exhibits 9-40.*

**H. Approval to Provide Post-Retirement Employment Opportunities during the 2022-2023 Fiscal Year**

*The Governing Board approved Provide Post-Retirement Employment Opportunities during the 2022-2023 Fiscal Year.*

**I. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,872,174.17**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 41.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1169	\$68,827.65	1170	\$11,950.74	1172	\$205,734.11
1173	\$27,860.69	1174	\$83,999.06	1175	\$819,792.68
1176	\$37,029.59	1178	\$2,846.54	1179	\$400,844.47
1180	\$213,288.64				

**J. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 42.*

**K. Award “As Needed” Custodial Services Pursuant to Request for Bids (RFB) 1-12-2022**

*The Governing Board approved Award “As Needed” Custodial Services Pursuant to Request for Bids (RFB) 1-12-2022.*

**L. Award of Contract for Access Points, Network Switches with Switch Components and Associated Licensing Request for Proposals (RFP) 01-11-2022**

*The Governing Board approved Award of Contract for Access Points, Network Switches with Switch Components and Associated Licensing Request for Proposals (RFP) 01-11-2022.*

**M. Approval of Out of State Travel**

*The Governing Board approved request for out of state travel as listed in Exhibit 43.*

**N. Approval of Budget Neutral Leave Buy-Back Program for Classroom Teachers (For Pilot in Current Fiscal Year)**

*The Governing Board approved Budget Neutral Leave Buy-Back Program for Classroom Teachers (For Pilot in Current Fiscal Year).*

**O. Approval of the Summer Institute 2022 Teacher Stipends**

*The Governing Board approved Summer Institute 2022 Teacher Stipends.*

**P. RISE, Tutoring and Summer School Teacher Hourly Rate Increase 2022**

*The Governing Board approved RISE, Tutoring and Summer School Teacher Hourly Rate Increase 2022.*

**Q. Approval of Intergovernmental Agreement for Network Services through Sun Corridor Network**

*Intergovernmental Agreement for Network Services through Sun Corridor Network was approved as submitted in Exhibit 44.*

**R. Approval of School Facilities Oversight Board (SFOB) Grant for Holaway Sewer Repair**

*The Governing Board approved School Facilities Oversight Board (SFOB) Grant for Holaway Sewer Repair as submitted in Exhibit 45.*

**9. STUDY/ACTION**

**A. Study and Approval of the Governing Board's Legislative Priorities for the 2022-2023 Fiscal Year**

President Cox Golder asked Superintendent Jaeger to introduce this item.

Superintendent Jaeger stated the legislative session has begun and there are indications that



the District will again be waiting for financial commitments, including the state budget, and a resolution of the aggregate expenditure limit. He said if the state does not resolve the aggregate expenditure limit issue by March 1, 2022 then school districts will be forced to drastically cut their budgets. He said historically the legislature has used one large bill to package items, then at the last minute the bill is passed, which creates a challenge to put the passed items into place. Additionally, he talked about the continued lack of state funding to Arizona school districts, saying that we rank last in the nation for funding.

Superintendent Jaeger explained that the legislative priorities have been crafted over a number of years with the Governing Board input, and the points are still relevant, although some have not seen much positive movement.

He recommended that the Governing Board approve the item as presented.

Mr. Kopec said he shared Superintendent Jaeger's fatigue of constantly addressing the issues concerning state funding. He thought that Governor Ducey does not feel the Aggregate Expenditure Limit (AEL) is a priority. Mr. Kopec said he did not propose any changes to the legislative priorities, but thought some priorities should be brought to the top of the list. He would like to emphasize AEL as the number one District priority. Additionally, he believed that any salary increases that are given to state employees should be equally given to school district employees.

Vice President Day agreed with Mr. Kopec's suggestion.

*Mr. Kopec moved to approve the Governing Board's Legislative Priorities for the 2022-2023 Fiscal Year. Vice President Day seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed – 0*

## **B. Study and Approval of new REACH course for 2022-2023**

*For information on the new REACH course for 2022-2023 see Exhibit 46.*

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger asked Ms. Call to review the item about the New REACH classes and shared that he was excited to see what was planned for gifted services in the District.

Ms. Call began with an overview of her presentation and discussed the REACH review that was conducted in 2016 as urged by the Governing Board at that time. She shared that the outcome of that review resulted in increased pull-out time for elementary students, a full time REACH advocate at each high school, 9<sup>th</sup> and 10<sup>th</sup> grade push-in program, and increased FTE for the REACH Department Chair position which is currently shared by an elementary and a secondary gifted specialist.

Ms. Call went on to give information on things the REACH program is currently offering such as a full-time REACH coordinator, increased professional development opportunities, and curriculum work to better support the needs of gifted students in the District. She stated that data has been collected from a REACH survey that was sent out to parents and students and the feedback from that survey helped drive what is being developed to improve services. Ms. Call shared the survey trends as they pertained to elementary, middle, and high school students. She stated that all of the levels desired more engaging projects and opportunities for critical thinking and collaboration as well as more time with their gifted peers and teachers.

Ms. Call outlined a plan to increase awareness of gifted services through parent information nights, rebranding secondary classes with the name "REACH" to assure parents and

students they are receiving gifted services, and providing consistent gifted programming District-wide. She spoke about additional training for teachers and administrators regarding the cluster model at the elementary level as well as a shift in middle school Humanities to include more problem based learning, self-directed study, and social-emotional learning as it pertains to giftedness. As for high school, Ms. Call stated that 100% of 9<sup>th</sup> and 10<sup>th</sup> grade students would receive gifted services through either Honors English 9 and 10 or through a new course entitled REACH Honors English 9 and 10. She stated that the plan is to develop the scope and sequence for this new course in the spring and summer so it can be implemented for the 2022-2023 school year for 9<sup>th</sup> grade. In 2023-2024 the 10<sup>th</sup> grade REACH Honors English course will be implemented.

Ms. Call offered to answer any questions.

Vice President Day commented that being gifted doesn't necessarily mean a student is high achieving. She asked what is being done for under achieving gifted students.

Ms. Call stated they have been doing work with Wilson Reading to support students. She said there has also been a push to ensure twice exceptional students, those who are identified as special needs and gifted, are able to receive both sets of services. Ms. Call stated the shift to more project-based learning is a service to those students as well.

*Vice President Day moved to approve the new REACH course for 2022-2023. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed – 0*

#### **10. PUBLIC COMMENT<sup>1</sup>**


There was none.

#### **11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

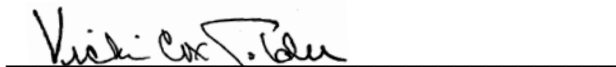
Mr. Kopec requested information on CAP. Vice President Day said she assumed dyslexia will be discussed at a future meeting. Ms. Cox Golder said she would like an update on Model Schools.

#### **12. ADJOURNMENT**

*Mr. Kopec made a motion to adjourn. Vice President Day seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 8:25 p.m.*

  
Minutes respectfully submitted for Governing Board Approval  
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board  
Gretchen Hahn, Secretary III, Governing Board Office

February 7, 2022  
Date

  
Vicki Cox Golder, Governing Board President

February 8, 2022  
Date